Peer Review

A workshop brought to you by....
HELLO!

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After the workshop participants will be able to...

- recognize the best practices and effective strategies for designing and facilitating peer review assignments
- create peer review assignments to engage students in collaborative reflection and shared progress toward course goals and objectives
- identify tools and strategies in Canvas to help manage peer review assignments
Why Peer Review?

(answer in chat)
Why Peer Review?

- Allows students to develop their ability to give and receive constructive feedback
- Provides a wider audience for student work beyond instructor
- Helps students further develop ideas before final grading
- Helps students understand the expectations of the assignment
- Creates a sense of community and mutual accountability
Peer review can encourage students to become more sophisticated thinkers and writers. Through peer review, students become actively involved in their own learning.

(Baker, 2016)
Special Considerations

- Peer Review = Formative Feedback
  - Make Space for Learning
  - Student Comfort
  - Timing
- Detailed Instructions: Model by Rebecca Stooks
  - How to do it / How NOT to do it
- Expectations after the review takes place: Self Assessments, Application of Feedback
Onboarding Your Students

● Video Instruction: Model by Rebecca Stooks

● Focusing on Student Goals

● Conveying Grading Structure and Process: Teaching the Rubric for Peer Review (model)

● Expectations for Incorporating Feedback
And now, for a demonstration!
THANKS!

Any questions?

You can find us at:
- ALTLab.vcu.edu
- Ctle.vcu.edu
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