Using Rubrics and Offering Feedback
Introductions!

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Agenda

- What is a rubric?
- Why should I use a rubric?
- How to create a rubric
- Rubrics on Canvas

Goals: At the end of this session, you will have a deeper understanding of the value of rubrics for your teaching, and you will be able to create effective rubrics and implement those rubrics in Canvas LMS.
How do you feel about rubrics?

Go to the top black bar on Zoom → “Options” → “Annotate.” Put your stamp over the images that apply.
What is a Rubric?

- A rubric is a tool used by an instructor to assess student work.
- Rubrics outline some type of criteria for grading and describe how a student might meet that criteria.
Why should I use a rubric?
Transparency

Rubrics make it easier for students to understand how they are being assessed. Because rubrics are short, generally no more than 1-2 pages, students can understand assignment expectations at a glance.
Consistency

Often times, instructors have several sections of the same course. Rubrics ensure that the instructors are using the same grading process for each course.
Establishing Objectivity

Students sometimes have concerns about whether an instructor’s grading procedures are “fair” or objective. By establishing the exact grading criteria, rubrics create the sense that an instructor is fair and unbiased.
Efficiency

It’s no secret that grading assessments can sometimes take huge amounts of time. Rubrics help instructors streamline the process of grading and make grading more efficient.
Self-assessment and Peer-assessment

Rubrics have the added benefit of allowing students to self-assess, as well as easily engage in peer-assessment activities.
Track Student Improvement

It can be very beneficial to use rubrics in conjunction with formative assessments to track students’ progress. Rubrics, and the feedback on rubrics, allow instructors to see how and where students have improved or where they still might improve.
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How to Create a Rubric
Step 1: Decide the purpose

- A *general* rubric is one that is not assignment-specific; it is a rubric that can be given to students and used for many different assignments.
- A *task-specific* rubric is one that is developed for one assignment, or task, in particular.
Step 2: Choose a format

Decide which type of rubric is best for your purposes.

- Holistic
- Analytic
- Single Point
Step 3: Look at Models

When create your own rubric, Andrade (2000) suggests first looking at models of the type of rubric you want to create. This might be particularly helpful if you have not created a rubric before or are creating a rubric for a new kind of assignment.
Step 4: Define your Criteria

Decide what is important to students to demonstrate in the assessment. Make a list of those criteria. If there is overlap, see where you might combine those criteria to be more clear and concise.
Step 5: Define your Grading Scale and Performance Rating

Once you decided what you want your students to be evaluated on, it’s time to decide what scale you will provide to rate student performance. How many levels will you provide? What terminology will you use? Will you assign points? How do the points values equate to your performance descriptors?
Write your Rubric

Once you’ve decided on a structure of your rubric, and figure all the moving pieces, then you can start building your rubric. When you finish, it might be helpful to have a colleague or a student check the rubric for clarity.
How to Create a Rubric on CANVAS?
Keep in touch!

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References

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